Chesapeake College

ECD 270 Practicum in Early Childhood Development

Transitions as Part of the Day

1. **What time of the day did you complete your transition activity?**

Completed transition early afternoon – about 12:50 p.m.

1. **What activity or routine were the children transitioning from?**

Transitioning from table activity – writing.

1. **What activity or routine were the children transitioning to?**

Transitioning to getting their bedding for nap/rest time.

1. **Describe your transition activity**

All the children were called attention to by their usual routine of; “1-2-3 Eyes on me”

From this point I briefly discussed with children what they had been learning about this week (presidents). Talked briefly about a few of the presidents. Once I had all the children engaged I then asked them to follow step by step directions;

I’m going to ask a question, i.e. Can you tell me one of the United States of America’s presidents?

* when you know the answer raise your,
* when I call on you come up and whisper in my ear your answer;
* if you can tell me a president you can go get your bedding, or
* if you need another try you will sit back down and think real hard and try again
1. **Was your transition activity planned to reflect the weekly theme?**

Yes, the theme of the week is presidents.

1. **Was the transition activity effective in moving the children in an orderly fashion from one activity or part of the day to another?**

Yes, the children were staggered while getting their bedding so they were never all crowded or waiting abound.

1. **What skills were you teaching during the transition activity?**

The first skills they must apply are listening and understanding directions. They then use cognitive thinking, reinforcing information they have learned this week, to answer the question.

**Observer Comments (signature and date):**